



SAMPLE Classroom Grant Request

Grant Title: My Hero, My Story, My Future

Subject: Language Arts

Grade: 9-12

Number of Students Impacted: 120

GOAL(S) of the project are stated.

Project Purpose:

a) What is the overall purpose of your project and what need(s) does it address?

b) What learning goal or academic outcome does your project address?

The purpose of my project is to assist high school second language learners in the development of their reading, writing, and speaking skills. This project gives high school English Language Learners the opportunity to read and write about those who have walked in similar shoes and have gone on to become leaders in their fields. Research has shown that role models motivate second language learners, especially those with similar life experiences. Through this project each language learner will study a successful immigrant who has achieved a professional goal similar to what the student would like to achieve. The culminating activity will be poster board presentations to classmates and invited guests.

WHAT WILL BE DONE WITH STUDENTS?

Project Description:

a) Describe your project and its activities.

b) How will this project meet the needs of your students, classroom, and/or school?

Over the course of several weeks, students will develop a biography about their hero, author their personal story, and then describe goals for their own futures. Students will be introduced to success strategies needed for life beyond high school. Working in small groups, students will brainstorm what they would like to achieve after high school. Then, students will be introduced to various successful immigrants who have overcome similar challenges to become leaders in a variety of fields: art, science, technology, business, public service, sports, and entertainment. Through group and individual discussions, each student will select a hero to study. On-going lessons will include discussions and activities related to success skills. Simultaneously, students will work through guided lessons in reading non-fiction texts and informative writing. Students will learn to read for specific details, identify facts, and develop goals. They will also craft thesis statements, write outlines, and develop short informative paragraphs. Lastly, students will develop speaking skills by sharing information with audience members.

BENEFITS TO THE STUDENTS

Expected Outcomes:

a) What will improve/change for your students because of your project?

b) How will you measure these outcomes?

If my project is funded, then students will have an innovative opportunity to 1) identify role models who have overcome similar challenges and achieved professional success, 2) explore success skills and develop personal/professional goals, 3) learn reading/vocabulary skills necessary for academic success, develop writing skills necessary for academic success, and 4) build speaking skills necessary for everyday conversation and academic success. To measure these outcomes, I will use the "My Hero, My Story, My Future" presentations as well as reading and writing assignments and observations along the way.

BUDGET

Purpose of Funding: Specifically explain how these grant funds will be used and align this response with your submitted items to be purchased.

The project items needed include biographical texts, second language learner success guides, poster boards, and presentation materials. I am requesting \$1083 total. Items 1 through 5 are the art supplies that are needed for each student to build their presentation boards. Items 6-11 are the Famous Immigrant book series that will be used as the students explore and select their hero. Items 12 and 13 are the texts that the class tutors and I will be using to teach the students life and academic success skills. Item 14 will be used to



store (and print) pictures of each student (for their board) as well as take pictures during the presentations. Each student will have a photo to share with their families. Item 15 will be presented to each student, along with the presentation photo, to celebrate the completion of the project.

What items will be purchased?

Item 1: Coloration Construction Paper (2) (\$80)

Item 2: Colored Printer Paper (2) (\$32)

Item 3: Trifold Presentation Posters (2) (\$225)

Item 4: Scissors (\$42)

Item 5: Elmer's Glue (2) (\$40)

Item 6: Famous Immigrant Scientists (2) (\$80)

Item 7: Famous Immigrant Entrepreneurs (2) (\$80)

Item 8: Famous Immigrant Artists (2) (\$80)

Item 9: Famous Immigrant Computer Scientists (2) (\$80)

Item 10: Famous Immigrant Politicians (2) (\$80)

Item 11: Famous Immigrant Athletes (2) (\$80)

Item 12: Portrait of Promise: Voices of Successful Immigrant Students (3) (\$90)

Item 13: Life Fundamentals for Successful Immigrants: 10 Principles that Can Help You Become Motivated, Focused and Resilient (3) (\$60)

Item 14: SB Card - 2 Pack (\$14)

Item 15: Certificate of Completion packs (2) (\$20)