



2026-2027 Classroom Grants Cycle

Grant Writing Technical Assistance Paper for Teachers

Grant Components & Questions Grant requests are evaluated based on responses to the questions below.	Evaluation Criteria Below is the criterion for each component of the grant submission.
GOAL(S) OF THE PROJECT ARE STATED <u>Project Purpose:</u> a) What is the overall purpose of your project? b) What need(s) does it address? c) What learning goal, academic standard, or outcome does your project address? d) How does this project connect to a school or district priority?	The project purpose is clearly defined and addresses a meaningful student need. Strong proposals include thoughtful learning goals that are aligned to academic standards and directly connected to those needs, while also demonstrating alignment with broader school or district priorities. <p style="text-align: right;">20% of total score</p>
WHAT WILL BE DONE WITH STUDENTS? <u>Project Description:</u> a) How will students actively participate? b) How will this project meet the needs of your students, classroom, and or/school? c) What teaching strategies or instructional activities will be used? d) How will student participation connect to classroom instruction?	A detailed description of the project plan outlines purposeful activities aligned to instructional practices and student needs. Strong proposals demonstrate thoughtful design, encourage active student participation, and incorporate effective teaching strategies. In addition, projects should reflect creativity or innovation and show potential for sustained use or replication beyond the initial implementation. <p style="text-align: right;">30% of total score</p>
BENEFITS TO THE STUDENTS <u>Expected Outcomes:</u> a) What specific improvements do you expect for your students? b) How will you know the project was successful? c) What evidence, observations, student work, or assessments will demonstrate impact?	The expected outcomes and impact on student learning are described. Strong proposals outline specific improvements in knowledge, skills, behaviors, or academic performance, include realistic measures of success, and demonstrate a clear, valuable connection between the project and student growth aligned to identified needs. <p style="text-align: right;">30% of total score</p>
BUDGET <u>Purpose of Funding, specifically:</u> a) Explain how the requested items directly support student learning and project goals. b) How many students will benefit from the project?	The strategic use of funds supports project success and maximizes student impact. Strong proposals clearly justify requested items, align the budget to project goals and activities, and demonstrate that the scope of student benefit is appropriate for the investment. Overall, funding requests should reflect cost-effectiveness and provide strong value relative to the expected impact on students. <p style="text-align: right;">20% of total score</p>