



# College & Career Preparation Program

## Rising 11<sup>th</sup> Grade Student Application

(For Students Entering Grade 11 in the Fall, 2020)

### College and Career Preparation (CCP) Program

Applications accepted on a rolling bases, until the class is full

#### Program Overview

This program provides a college and career preparation curriculum to selected rising 11<sup>th</sup> grade students (Class of 2022, entering 11<sup>th</sup> grade in Fall, 2020) to help them complete the tasks necessary as rising 11<sup>th</sup> grade students and during their 11<sup>th</sup> and 12<sup>th</sup> grade year of high school to prepare for their post-secondary college and career aspirations. This includes supporting students through ACT/SAT test preparation, the college and scholarship application processes, financial aid applications, and much more through a variety of workshops and weekly computer lab support.

The students accepted into the program commit to achieve the established benchmarks over a *two-year period from Summer 2020 to the end of 12<sup>th</sup> grade through participation in consistent face-to-face lab sessions at the Champions For Learning*. Deserving low-income, public school students selected for the program may also have an additional opportunity to participate in a mentor and scholarship program to earn a 2-year Florida Prepaid College Plan.

#### Criteria for Application

To be eligible to apply students must meet the following criteria:

- Rising 11<sup>th</sup> grade student in a public or private school in Collier County (entering grade 11 in Fall, 2020)
- Minimum 2.5 unweighted GPA
- Must satisfy credit requirements to be on pace to graduate in spring of 2022
- Must have good attendance
- Exhibit good behavior in and out of school
- Meet the program income eligibility guidelines (see below)
- Student must be a U.S. citizen, U.S. permanent resident, or an eligible non-citizen

#### INCOME ELIGIBILITY GUIDELINES

*Eligibility is limited to households with a combined income of less than \$120,347.00 ("adjusted gross income total" for 2018 tax filers, or earned income total for those not required to file a federal tax return).*

#### How to Apply

Completing the written application and submitting all support documents directly to Champions For Learning is the first step. Once submitted, all applications will be reviewed by Champions For Learning staff for completion and assessed by an independent community-based selection committee for final student selection.

#### Instructions – Application Check List: *Incomplete and/or late applications and documents will not be considered*

1. Complete all sections of the written application
  - \_\_\_\_\_ **Section A:** Student Identification Information
  - \_\_\_\_\_ **Section B:** Household Information
  - \_\_\_\_\_ **Section C:** Employment Information
  - \_\_\_\_\_ **Section D:** Financial Information (*optional section*)
  - \_\_\_\_\_ **Section E:** Student Information
  - \_\_\_\_\_ **Section F:** Parent/Guardian Statement
  - \_\_\_\_\_ **Section G:** Parent/Guardian Consent for Release of Educational
2. Include all documents
  - \_\_\_\_\_ Copy of parent(s)/guardians(s) **2018 Tax Return with student listed as dependent**
  - \_\_\_\_\_ Copy of student's **U.S. birth certificate, U.S. passport, certificate of naturalization, or permanent resident card**
  - \_\_\_\_\_ Copy of student's **Social Security Card**

College & Career Preparation (CCP) Program Application

Applications may be submitted, directly to Champions For Learning from now through July, and will be reviewed on a rolling basis, until the class is full. The earlier you apply, the greater the potential that space remains available in the program. Please e-mail Tonya DuBois at tdubois@championsforlearning.org if you have any questions about this application.

SECTION A: Student Identification Information

Student ID # \_\_\_\_\_ Date: \_\_\_\_\_

School \_\_\_\_\_

Student Name \_\_\_\_\_ Social Security # \_\_\_\_\_

Grade \_\_\_\_\_ Date of Birth \_\_\_\_\_  Male  Female

Address \_\_\_\_\_ Apt. # \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Check if Mailing Address is same as home address listed above. If not, enter Mailing Address below:

Mailing Address \_\_\_\_\_ Apt. # \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Student Phone: \_\_\_\_\_ Parent Phone #: \_\_\_\_\_

Student E-mail: \_\_\_\_\_ Parent E-mail: \_\_\_\_\_

Student Race:  American Indian/Native American  Asian  Black/African-American

Caucasian  Pacific Islander/Hawaiian  Multiracial

Other \_\_\_\_\_ Student Ethnicity:  Is Hispanic

Is student a U.S. Citizen?  Yes  No

Does student have a Florida Prepaid Plan?  Yes  No

SECTION B: Household Information

Parent/Guardian (1) \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last, First, MI)

Date of Birth \_\_\_\_\_ Last Grade Completed in School \_\_\_\_\_

Parent/Guardian (2) \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last, First, MI)

Date of Birth \_\_\_\_\_ Last Grade Completed in School \_\_\_\_\_

Applicant lives with:  Mother  Stepmother  Grandmother  Guardian  
 Father  Stepfather  Grandfather  Ward of Court  Other \_\_\_\_\_

Number of brothers \_\_\_\_\_ Number of sisters \_\_\_\_\_

Please list all persons living in the home other than student/applicant:

<u>Name</u>	<u>Age</u>	<u>Relationship</u>	<u>Highest Level Of Education Completed</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Independent siblings living outside the home:

<u>Name</u>	<u>Age</u>	<u>Brother/Sister (checkone)</u>	<u>Currently Attending School</u>	<u>Last Grade Completed</u>
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____

**SECTION C: Employment Information**

Parent/Guardian's Current Employer

Name of Parent/Guardian (1): \_\_\_\_\_

Employer: \_\_\_\_\_

Occupation: \_\_\_\_\_

Address of Employer: \_\_\_\_\_  
(street, city, zip)

Number of years with Current Employer: \_\_\_\_\_ Gross Monthly Salary \_\_\_\_\_  
(before taxes and deductions)

Parent/Guardian's Current Employer

Name of Parent/Guardian (2): \_\_\_\_\_

Employer: \_\_\_\_\_

Occupation: \_\_\_\_\_

Address of Employer: \_\_\_\_\_  
(street, city, zip)

Number of years with Current Employer: \_\_\_\_\_ Gross Monthly Salary \_\_\_\_\_  
(before taxes and deduction)

**SECTION D: Financial Information** (Optional section, you may provide additional financial information if you wish)

What is your household *adjusted gross income for tax filers and earned income for those not required to file a federal tax return?*

\$ \_\_\_\_\_

Are you eligible to receive any social service? (Food stamps, Medicaid, etc.)  Yes  No

Please check the services you currently receive:  Welfare  Food Stamps  Medicaid

Are you currently receiving assistance from your local workforce Development office?  Yes  No

Do you receive income from any other source for this student/applicant? (Social Security, child support, etc.?)

Yes  No

If Yes, please list type of support and amount per month:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you or the student/applicant have a savings account?  Yes  No

Approximate balance: \$ \_\_\_\_\_

Do you own your own home?  Yes  No

If yes, what is amount of your monthly payment? \$ \_\_\_\_\_

If yes, how much did your house cost? \$ \_\_\_\_\_

Do you rent?  Yes  No

If yes, what is amount of your monthly payment? \$ \_\_\_\_\_

How long at current address? \_\_\_\_\_

**SECTION E: Student Information (To be completed by student)**

(This section of the application should be completed by the student, be honest in your responses and fully answer *all* questions)

**Use a separate sheet of paper to type your responses to the following questions.**

**Student Statement**

List activities, interests, strengths, hobbies or awards you have received (school, community, work experience, etc.)

Please tell us about your goals, aspirations and hopes for your future along with what sets you apart from other Champions For Learning College & Career Preparation Program applicants (200-250 words).

**Student Short Responses** (2 – 3 sentences for each question)

(This section of the application should be completed by the student, be honest in your responses and fully answer all questions)

*Use a separate sheet of paper to type your responses to the following questions.*

1. Describe a topic, idea, or concept you find so engaging that it makes you lose track of time. Why does it captivate you?
2. Share a time when you faced a challenge, obstacle, or failure. How did it affect you, and what did you learn from the experience?
3. How are you giving back to the community and how will you give back in the future? (i.e. in high school, college, etc.)
4. How did you hear about the Champions College & Career Preparation Program?



Please list all special family situations that might be relevant to school success (serious illness in the family, loss of employment, HRS involvement, homelessness, etc.).

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**Please check all that apply:**

- |   |   |
|---|---|
| <input type="checkbox"/> First generation college student                       | <input type="checkbox"/> Single parent                                      |
| <input type="checkbox"/> Student is first in the family to complete high school | <input type="checkbox"/> Incarcerated parent                                |
| <input type="checkbox"/> Migrant worker   | <input type="checkbox"/> Deceased parent                                    |
| <input type="checkbox"/> English not spoken in home                             | <input type="checkbox"/> Absent parent (no contact or support)              |
| <input type="checkbox"/> Loss of employment                                     | <input type="checkbox"/> Poor relations between biological parents          |
| <input type="checkbox"/> Home in foreclosure                                    | <input type="checkbox"/> DCF involvement                                    |
| <input type="checkbox"/> Homeless or living with extended family or friends     | <input type="checkbox"/> Extended family in home                            |
| <input type="checkbox"/> Serious illness in household                           | <input type="checkbox"/> Extended family raising student                    |
| <input type="checkbox"/> Disabled student or family member                      | <input type="checkbox"/> Student applicant is teen parent                   |
| <input type="checkbox"/> Student is or has been in foster care                  | <input type="checkbox"/> Parent was teen parent                             |
| <input type="checkbox"/> Student attends low-performing school                  | <input type="checkbox"/> Family has received TANF benefits within last year |
|   | <input type="checkbox"/> Other (please specify):                            |

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I understand that the information contained in this application is accurate and will be managed and shared with the Champions For Learning selection committee and the implementers of the program. I also certify that my child meets the program income requirements. I understand that any false information in this application may result in my child losing his or her eligibility in the program.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

- Submission of this application does not guarantee scholarship award •
- A copy of your student's educational records (GPA, attendance, and behavior) will be obtained upon submission of the application based on the completion of the following Consent for Release of Educational Information form •

**SECTION G: Parent/Guardian Consent for Release of Educational Information**

(A copy of your student's educational records (GPA, attendance, and behavior) will be obtained upon submission of the application.)

PARENT/GUARDIAN CONSENT FOR RELEASE OF EDUCATIONAL INFORMATION

In accordance with the Federal Educational Rights and Privacy Act ("FERPA"), and related state law as set forth in FS §1002.22 and FS §1002.221, I hereby consent to the release of my child's educational records, including reports, test scores, and related information, to the program staff at Champions for Learning to assist with monitoring my child's academic progress in order to help identify any areas of academic need for my child so that it can provide appropriate enrichment programs as needed.

Student's Name	School
Student ID Number	Grade

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Parent/Guardian Name:

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Signature of Parent/Guardian:

DATE