



**2020-2021**

**9<sup>th</sup> Grade Program  
Expectations &  
Benchmarks**



## 2020-2021

### 9<sup>th</sup> Grade Program Expectations

#### As a participant in Champions For Learning Student Programs the student agree(s) to:

- Maintain a 2.50 GPA or higher, but strive for at least a GPA of 3.00 or higher
- Earn a 'C' or higher in all subject areas
- Attend class diligently and regularly (4 or less absences/quarter)
- Exhibit positive behavior in and out of school
- Stay free of drugs and criminal activity
- Remain in good standing according to the Collier County Public School Code of Student Conduct
- Meet regularly with mentor on school grounds and respond to communication within 24 hours
- Volunteer and become involved in the community
- Participate in Champions For Learning activities, meetings, workshops, and events
- Complete all 9<sup>th</sup> grade Benchmarks
- Work regularly in Naviance as it relates to the 9<sup>th</sup> grade benchmarks
- Respond to communication from Champions For Learning staff within 24 hours

#### The parent/guardian agree(s) to:

- Encourage the student to develop a positive relationship with teachers, volunteers, and program staff
- Support student's educational needs and goals
- Review the student's gradebook on a regular basis
- Attend and/or provide transportation to all program activities, meetings, workshops, and events
- Respond to communication from Champions For Learning staff within 24 hours
- Ensure student remains an active participant in Champions For Learning Student Programs

## 2020 – 2021

### 9<sup>th</sup> Grade Program Benchmarks

The 9<sup>th</sup> grade program benchmarks were created to help you set the foundation for your high school career. The monthly tasks and workshops for 9<sup>th</sup> grade will focus on personal branding, self-management, organization, communication etiquette, and building your academic and extracurricular credentials. It is very important that you stay on track with your high school classes and activities, both to achieve your goals and prepare you for the Bright Futures scholarship opportunity.

#### Quarter 1: August – October

##### *Foundational Skill – Planning & Organizing*

- Ensure you have the right balance of high school classes (i.e. Math, Science, English, Language, Social Studies, Electives, etc.)
- Attend 9<sup>th</sup> grade specific Champions For Learning Workshops
- Work regularly in Naviance as it relates to the 9<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this month's foundational skill*)
- Meet at least once per semester with your school counselor to discuss your classes and goals
- If possible, become involved in at least 1 – 2 extracurricular activities (i.e. sports, clubs, etc.)
- Contact your mentor and schedule the first session of the academic year

- Develop a plan to complete at least 25 - 35 hours of community service by the end of your 9<sup>th</sup> grade year
- Take the PSAT, if applicable

### **Quarter 2: November – December**

#### *Foundational Skill – Learning How to Learn and Communication*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Work regularly in Naviance as it relates to the 9<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this quarter's foundational skills*)
- Schedule and complete one-on-one meeting with your CFL College & Career Coordinator

### **Quarter 3: January – March**

#### *Foundational Skill – Initiative & Entrepreneurial*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Attend 9<sup>th</sup> grade specific Champions For Learning Workshop
- Work regularly in Naviance as it relates to the 9<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this quarter's foundational skills*)
- Start researching and applying for meaningful summer opportunities
- Meet at least once per semester with your school counselor to discuss your classes and goals
  - Register and plan a challenging course schedule for 10<sup>th</sup> grade year

### **Quarter 4: April – June**

#### *Foundational Skill – Initiative & Entrepreneurial*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Work regularly in Naviance as it relates to the 9<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this quarter's foundational skills*)
- Ensure all Bright Futures eligible volunteer hours are submitted to your school counselor and recorded on your transcript
- Schedule and complete one-on-one meeting with your CFL College & Career Coordinator

### **Summer rising 10<sup>th</sup> grade**

#### *Foundational Skill – Self Management*

- Work regularly in Naviance as it relates to the 9<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this quarter's foundational skill*)
- Participate in meaningful summer opportunities (i.e. volunteer, internship, summer camp, etc.)
- Continue to explore your interests and possible careers
- Start learning about post-secondary options and college life



**2020-2021**

**10<sup>th</sup> Grade Program  
Expectations &  
Benchmarks**



## 2020-2021

### 10<sup>th</sup> Grade Program Expectations

#### **As a participant in Champions For Learning Student Programs the student agrees to:**

- Maintain a 2.50 GPA or higher, but strive for at least a GPA of 3.00 or higher
- Earn a 'C' or higher in all subject areas
- Attend class diligently and regularly (4 or less absences/quarter)
- Exhibit positive behavior in and out of school
- Stay free of drugs and criminal activity
- Remain in good standing according to the Collier County Public School Code of Student Conduct
- Meet regularly with mentor on school grounds and respond to communication within 24 hours
- Volunteer and become involved in the community
- Participate in Champions For Learning activities, meetings, workshops, and events
- Complete all 10<sup>th</sup> grade Benchmarks
- Work in Naviance on a weekly basis as it relates to the 10<sup>th</sup> grade benchmarks
- Respond to communication from Champions For Learning staff within 24 hours

#### **The parent/guardian agrees to:**

- Encourage the student to develop a positive relationship with teachers, volunteers, and program staff
- Support student's educational needs and goals
- Review the student's gradebook on a regular basis
- Attend and/or provide transportation to all program activities, meetings, workshops, and events
- Respond to communication from Champions For Learning staff within 24 hours
- Ensure student remains an active participant in Champions For Learning Student Programs

## 2020 – 2021

### 10<sup>th</sup> Grade Program Benchmarks

The 10<sup>th</sup> grade program benchmarks were created to help you begin to narrow down the plan for your future. The monthly tasks and workshops for 10<sup>th</sup> grade will focus on personal branding, self-management, organization, communication etiquette, and building your academic and extracurricular credentials. It is very important that you stay on track with your high school classes and activities, both to achieve your goals and prepare you for the Bright Futures scholarship opportunity.

#### **August/September**

##### *Foundational Skill – Planning & Organizing*

- Ensure you have the right balance of high school classes (i.e. Math, Science, English, Language, Social Studies, Electives, etc.)
- Attend 10<sup>th</sup> grade specific Champions For Learning Workshop

- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to these foundational skills*)
- Prepare for your PSAT
- Contact your mentor and schedule first session of the academic year. Continue to initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Schedule and complete one-on-one meeting with your CFL College & Career Coordinator
- If possible, become involved in at least 1 – 2 extracurricular activities
  - Consider taking on new challenges and leadership positions
- Develop a plan to complete at least 50 hours of community service by the end of 10<sup>th</sup> grade

## **October/November**

### *Foundational Skill – Communication*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this foundational skill*)
- Take the PSAT

## **December**

### *Foundational Skill – Initiative & Entrepreneurial*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours; you should have a minimum of 7 sessions complete by this time of year – confirm that you are on track
- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to these foundational skills*)
- If needed for dual enrollment in 11<sup>th</sup> grade, register to take ACT/SAT during the spring semester; acquire fee waiver forms from your school counselor
- Submit a draft your resume following the 10<sup>th</sup> grade specific Champions For Learning Workshop

## **January**

### *Foundational Skill – Initiative & Entrepreneurial*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this month's foundational skills*)
- Start researching and applying for meaningful summer opportunities

## **February/March**

### *Foundational Skill – Problem Solving*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks related to this foundational skill*)
- Schedule and complete one-on-one meeting with your CFL College & Career Coordinator
- Meet at least once per semester with your school counselor to discuss your classes and goals
  - Register and plan a challenging course schedule for 11<sup>th</sup> grade year and discuss if you are on-track to meet your post-secondary goals

## **April/May**

### *Foundational Skill – Self-Management*

- Initiate and schedule regular mentor sessions during school lunch and respond to all mentor communication within 24 hours
- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks*)
- Request ACT/SAT fee waivers and register to take ACT/SAT no later than Sept./Oct of 11<sup>th</sup> grade
- Ensure all Bright Futures eligible volunteer hours are submitted to your school counselor and recorded on your transcript
  - Total of 50 – 70 hours including your hours from 9<sup>th</sup> grade

### **Summer rising 11<sup>th</sup> grade**

- Work regularly in Naviance as it relates to the 10<sup>th</sup> grade benchmarks (*see Naviance for specific tasks*)
- Participate in meaningful summer opportunities (i.e. volunteer, internship, summer camp, etc.)
- Continue to explore possible careers and post-secondary options
- Prepare to attend regular Champions For Learning College & Career Preparation lab sessions



**2020-2021**

**11<sup>th</sup> Grade Program  
Expectations &  
Benchmarks**





**2020 – 2021**

## **11<sup>th</sup> Grade Program Expectations**

The 11<sup>th</sup> grade year marks a turning point when college planning activities kick into high gear. The following 11<sup>th</sup> grade program benchmarks were created to help you focus to stay on track for the college selection process, while also developing critical foundational and employability skills.

### **As a participant in Champions For Learning Student Programs the student agree(s) to:**

- Maintain a 2.50 GPA or higher, but strive for at least a GPA of 3.00 or higher
- Earn a 'C' or higher in all subject areas
- Attend class diligently and regularly (4 or less absences/quarter)
- Exhibit positive behavior in and out of school
- Stay free of drugs and criminal activity
- Remain in good standing according to the School Code of Student Conduct
- Participate in all program activities, meetings, workshops, and events
- Complete all Program Benchmarks
- Work in Naviance on a weekly basis
- Respond to communication from Champions For Learning staff within 24 hours
- Beginning in January 2020, attend the College & Career Prep Lab at least once a week

### **The parent/guardian agree(s) to:**

- Encourage the student to develop a positive relationship with teachers, volunteers, and program staff
- Support student's educational needs and goals
- Review the student's gradebook on a regular basis
- Attend and/or provide transportation to all program activities, meetings, workshops, and events
- Respond to communication from Champions For Learning staff within 24 hours
- Ensure student remains an active participant in Champions For Learning Student Programs

### **August                    *Foundational Skill: Preparation and Organization***

- Develop an ACT and/or SAT Study Plan in Naviance based on your upcoming registration date
- Complete at least 1 ACT and/or SAT Practice Test using the Naviance Test Prep platform
- Become involved in at least 1 – 2 extracurricular activities or an internship
  - This can be as simple as clubs through your high school
- Develop a plan to complete –a minimum of 75 hours of community service by the end of 11<sup>th</sup> grade
- Obtain ACT/SAT fee waivers, if eligible
  - Understand that your school may run out of test fee waivers, so it is critical that you obtain them ASAP
- Register to take ACT/SAT during the winter

**September**      **Foundational Skill: Goal Setting**

- Participate in Virtual Check-In lab session (*Required In-Lab TSIC Meeting*)
- Utilize Naviance to submit one Academic and one Career SMART Goal as well as one other goal
- Complete the Gameplan Survey in Naviance
- Prep for college night by determining a list of school's you would like to speak to
- Attend College Night - Golden Gate High School Gymnasium, Monday, September 14<sup>th</sup> \*Time TBD\* (*This event may be virtual*)
  - Learn about colleges and develop a list of important criteria/factors for college search
- Continue to explore career interests
- Develop a plan for your Junior year to ensure you meet your goals while remaining balanced in daily life

**October**      **Foundational Skill: Learning How To Learn**

- Prepare/study for the ACT/SAT at least once a week
- Attend Florida Gulf Coast University Eagle Expo with Champions For Learning on Date: October 17<sup>th</sup>, 2020 (*This event is virtual this fall*)

**November**      **Foundational Skill: Communication**

- *TSIC Scholars Only* - Schedule & complete Parent/Guardian Meeting by the end of December 2020
- Attend Self-Advocacy, Coping & Stressors lab session
- Begin resume in lab
- Utilize the Naviance Supermatch College Search to find the, "right fit" colleges for you
  - Add those schools to the list of "Colleges I am Thinking About"
- Register to take ACT/SAT during winter
- With SAT/ACT Practice test completed, develop a list of schools using the SUS Matrix that align with your score
- Submit 1<sup>st</sup> draft resume to your College & Career Coordinator

**December**      **Foundational Skill: Planning and Preparation**

- Continue to work through ACT or SAT Study Plan
- Continue to organize and gather college information and choices (talk to your family)
- Begin your search for scholarship sources
- CCP Student & Parent/Guardian Group Webinar

**January**      **Foundational Skill: Planning and Preparation**

- Complete the MI Advantage assessment in Naviance
- Take 2nd ACT and SAT in the spring semester
  - Upon completion of both exams, evaluate score reports to decide which exam you would like to take a 3<sup>d</sup> time in the summer
- Prepare/study for the ACT/SAT 2-4x/week
- Apply for summer opportunities – jobs, internships, camps, community service – consider how to enhance your Personal Brand with your summer activities
- Attend networking, phone, and interview skills lab

**February**      **Foundational Skill: Self-Management**

- Complete the RoadTrip Nation activity/survey in Naviance
- Take at least one ACT and SAT in the spring semester
- Prepare/study for the ACT/SAT 2-4x/week
- Register and plan a challenging course schedule for senior year
- Attend Florida Gulf Coast University Eagle Expo with Champions For Learning on \*Date TBD\*
- Financial Aid Workshop \*Date TBD\* (student and parent/guardian event)

**March**                    **Foundational Skill: Balance and Stress Management**

- Participate in Virtual Check-In lab session (Required In-Lab TSIC Meeting)
- Draft/update resume
- Attend Spring Break open lab session if in town to receive more individualized help
- Continue your search for scholarship sources
- Create a spreadsheet to organize and keep track of your login information for the college application process
  - Logins for college and scholarship applications/FAFSA
- Take at least one ACT and SAT in the spring semester
- Prepare/study for the ACT/SAT 2-4x/week

**April**                    **Foundational Skill: Initiative and Entrepreneurial**

- TSIC Scholars Only - Schedule & complete Parent/Guardian Meeting by the end of May 2021
- Update college list from “Colleges I am Thinking About” and add to “College Compare”
- Begin and submit a draft of your personal statement and/or additional college essays
- Create Common App and Coalition accounts
- Update and submit a revised draft of your resume
- Take at least one ACT and SAT in the spring semester
- Prepare/study for the ACT/SAT 2-4x/week
- CCP Student & Parent/Guardian Group Webinar

**May**                    **Foundational Skill: Self-Management**

- Use Naviance to add a goal, focusing on opportunities for the summer and upcoming year
- Schedule college visits for your top choices during the summer
- Take at least one ACT and SAT over summer break
- Prepare/study for the ACT/SAT 2-4x/week
- Obtain unofficial transcript
- Contact and confirm individuals to write recommendation letters
- If you are planning to go out of town/participate in a summer opportunity, keep CFL updated

**Summer Rising 12<sup>th</sup> Grade - June/July**

- Attend weekly College & Career Preparation lab sessions and work in Naviance
  - Generate a list of at least 3 – 5 post-secondary options (technical, colleges, universities, military, etc. and work in Naviance to compare yourself to the average student.)
- Evaluate your goals from your Junior year
- Input all SAT/ACT scores into Naviance
- Provide an unofficial transcript to CFL staff
- Submit final draft College & Scholarship essay
- Participate in college visits/trips with Champions For Learning
- Create student and parent FSA ID
- Complete FAFSA 2021-2022 (student/guardian event)
- Begin college applications beginning as early as July 1<sup>st</sup>!



**2020-2021**

**12<sup>th</sup> Grade Program  
Expectations &  
Benchmarks**



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**2020-2021**

## **12<sup>th</sup> Grade Program Expectations**

The 12<sup>th</sup> grade program benchmarks were created to help you focus to the college admissions process and financial aid/scholarship applications, all while continuing to build your foundational skills. Senior year is often extremely busy with elevated course work, activities, and special events, but remember that colleges will continue to track your grades and involvement, so keep working hard throughout your senior year. By the end of senior year, your organizational and communication skills will be highly practiced and developed, while also developing your networking, interviewing and other career skills.

### **As a participant in Champions For Learning Student Programs the student agree(s) to:**

- Maintain a 2.50 GPA or higher, but strive for at least a GPA of 3.00 or higher
- Earn a 'C' or higher in all subject areas
- Attend class diligently and regularly (4 or less absences/quarter)
- Exhibit positive behavior in and out of school
- Stay free of drugs and criminal activity
- Remain in good standing according to the Collier County Public School Code of Student Conduct
- Participate in all program activities, meetings, workshops, and events
- Attend the College & Career Prep Lab at least once a week
- Complete all 12<sup>th</sup> grade Benchmarks
- Work in Naviance on a weekly basis to track 12<sup>th</sup> grade benchmarks
- Respond to communication from Champions For Learning staff within 24 hours

### **The parent/guardian agree(s) to:**

- Encourage the student to develop a positive relationship with teachers, volunteers, and program staff
- Support student's educational needs and goals
- Review the student's gradebook on a regular basis
- Attend and/or provide transportation to all program activities, meetings, workshops, and events
- Respond to communication from Champions For Learning staff within 24 hours
- Ensure student remains an active participant in Champions For Learning Student Programs

**August**                    **Foundational Skill: Initiative**

- Work in Naviance to submit an Academic and Career SMART Goal as well as one other goal
- Confirm that you have completed your summer tasks: one summer FAFSA completion workshop with parent/guardian, personal statement submitted, Common App and/or Coalition App account set up, resume updated
- Use Naviance to research college and universities that meet your needs
- Finalize your school list - Have at least 3 – 5 colleges to which you are considering applying (speak with your family)
  - Your list should include at least one local college or university
  - Create separate folders in your email for each school to keep materials (*Proof of application submission, college decision, letters of recommendation, financial aid paperwork etc.*)
  - You should have physical folders, as well
- Review and create college application timeline, based on each college's deadlines and due dates
- If needed, obtain letters of recommendations for college and scholarship applications
  - Please note that you should always provide your recommender with a minimum of 2 weeks to write your recommendation, you should give them a copy of your resume, and let them know to which colleges you are applying
- Obtain ACT/SAT fee waivers, if eligible
  - Request all of your available waivers in the first week of school to have them ready to register for any remaining ACT/SAT exams
- Obtain unofficial academic transcript from counselor (this will be necessary to complete your college applications)

**September**                    **Foundational Skill: Planning and Preparation**

- TSIC Scholars Only - Schedule Meeting with your College & Career Coordinator to be completed by the end of October 2020
- Input all SAT/ACT scores into Naviance
- Mark your calendar/set up alerts on your phone with registration, admissions, and financial aid deadlines and fees
- Attend CCP Financial Aid Information Night (if available)
- Attend College Night - Golden Gate High School Gymnasium, Monday, September 14<sup>th</sup> \*Time TBD\* (*This event may be virtual*)
- Begin 3 – 5 college applications
  - Submit at least 1 college application to a local college or university
- Research special programs offered your colleges/universities of interest (Ex: FSU CARE, TRIO, SSS)
  - Understand if the program requires a separate application and if so, when that application is available/due
- Begin Self-Reported Student Academic Record (SSAR)
- Ensure you are able to log into your FSA ID/FAFSA Account in preparation to complete your upcoming FAFSA
- Last opportunity to take ACT prior to college application deadlines
- CCP Student & Parent/Guardian Group Webinar

**October**                    **Foundational Skill: Technology and Self-Management**

- Complete 2021-2022 Free Application for Federal Student Aid (FAFSA) with Champions For Learning (Student/Guardian Event)
  - Once completed, you must provide CFL with your Student Aid Report (SAR)
- Complete and submit Florida Financial Aid Application (Bright Futures, Jose Marti Scholarship, etc.)
- Ensure your SAT/ACT scores have been sent to all schools you have applied/are planning to apply to
- Begin to complete the Community Foundation Application
- Attend Florida Gulf Coast University Eagle Expo with Champions For Learning on Date: October 17<sup>th</sup>, 2020 (*This event is virtual this fall*)
- Proofread and submit all college applications by Nov. 1<sup>st</sup>
- Request that your Counselor send official transcripts, when required, to the colleges to which you are applying
- Last opportunity to take SAT prior to college application deadlines

**November**      **Foundational Skill: Planning and Organizing**

- Complete and submit Community Foundation Application
- Check email and college portals weekly for additional steps on college applications
- Research and submit a minimum of 3 scholarship applications
- Write a thank you note to your mentor (if applicable) and to teachers who wrote your letters of recommendation
- Review eligibility for Florida Financial Aid awards (volunteer hours, test score, GPA etc.), and develop a plan to address any necessary categories
- If you have not done so already, send CFL your FAFSA Student Aid Report (SAR)

**December**      **Foundational Skill: Communication**

- Participate in Virtual Check-In lab session (Required In-Lab TSIC Meeting)
- Ensure you are on track to have 100 community service hours completed
  - Do not wait until the last minute, utilize your winter break to complete hours
- Continue to follow up on your college applications and check portals, regularly
  - Complete further research on deadlines at the college you hope to attend, such as housing applications, school-specific financial aid applications and deadlines
- Research and submit at least 3 additional scholarship applications (now a minimum of 6 total)
- If needed, request your guidance counselor submit mid-year grade reports to applied colleges
- Send CFL a copy of your transcript (this is for scholarship activation, if you are in one of our scholarship programs)

**January**      **Foundational Skill: Initiative and Self-Advocacy**

- Attend Etiquette Luncheon Event (Required Event) \*Date TBD\*
- Continue to follow up on your college application
  - Check portals for any outstanding application items such as personal information, test scores, transcripts, essays, recommendations, and additional documents (e.g. Residency Affidavit, Financial Aid Forms, Supplemental Information, etc.)
- Research and submit at least 3 more scholarship applications (now a minimum of 9 total)
- Send CFL copies of all acceptance letters and scholarships received

**February**      **Foundational Skill: Communication and Initiative**

- Participate in Virtual Check-In lab session (Required In-Lab TSIC Meeting)
- Attend all Night of Champions (NOC) prep labs
- Attend Night of Champions (NOC) – Friday, February 12<sup>th</sup> (Required Event - Further Details Provided As Event Approaches!)
- Be an active participant in the \$cholarship Rally
- Research and submit at least 3 additional scholarship applications (now a minimum of 12 total)
- Continue to check email and college portals weekly for additional steps on college applications
- Review and complete housing plans for accepted colleges
  - If the application is available and you have decided on the school you will be attending, complete a housing application
- Check in on your college portals to ensure your financial documents have been received, if necessary, call the Financial Aid Office to further discuss
- Look into scheduling independent campus visits for schools you have been admitted to if you have not yet visited
- Complete NOC thank you notes
- Send CFL copies of all acceptance letters and scholarships received

**March**                    **Foundational Skill: Self-Management**

- TSIC Scholars Only - Schedule Meeting with your College & Career Coordinator to be completed by the end of April 2020
- Complete the Strengths Explorer assessment in Naviance
- Send CFL copies of all acceptance letters and scholarships received
- Rank the schools you have been accepted to in order to begin making a decision
  - Think about important factors such as financial aid packages, location etc.
- CCP Student & Parent/Guardian Group Webinar

**April**                    **Foundational Skill: Preparation and Planning**

- Before making an enrollment decision, complete the Financial Aid excel “cost of attendance” spreadsheet provided by CFL to understand your cost of enrollment at each school you are considering – Meet with your College & Career Coordinator as necessary
- Be prepared for May 1 “Decision Day” – if you need to request a waiver for your deposit, you’ll want to make this request in advance of May 1.
- Attend Required Senior College Readiness Workshop (Accountability, Transitional Preparation, College Resources, Financial Aid/Literacy and Budgeting) – *\*Date TBD\**
- Attend Countdown to Cap & Gown (Required Event) *\*Date TBD\**
- Review and confirm eligibility for Florida Financial Aid awards (volunteer hours, test score, etc.)
- Watch for mail/email notifications for college admission decisions, check portals regularly
- Research and submit at least 3 additional scholarship applications (now 15 minimum)
- Review college checklist with College & Career Coordinator in lab
- Review and understand college offices that can support student needs
- Make your final school decision and complete any deposits, immunization and residency paperwork, orientation registration and if applicable, housing applications
- Send CFL copies of all college decision letters and scholarships received

**May**                    **Foundational Skill: Decision Making and Organization**

- Make your final college enrollment decision and notify all schools of your intent to enroll by May 1<sup>st</sup>, along with the required deposit, or request to waive the deposit – deposits may include: admission deposit, orientation fee, housing deposit, etc.
- Ensure all your community service hours have been documented with your school and appear on your official transcript
- Confirm the college you are attending (and start term) and any/all scholarships received with CFL
- If you are not starting college until fall, begin looking for a summer job to save for college expenses
- Finalize/confirm financial aid award package
- Register for orientation
- Submit immunization forms
- Finalize housing
- Check your residency status
- If applicable, attend High School Senior Awards Night
- Attend High School Graduation
- Complete 100 hours of community service by the end of 12<sup>th</sup> grade
- Write a thank you note to: Program Sponsor, Scholarship Sponsor and Mentor (if applicable)
- Send CFL copies of all college decision letters and scholarships received

**June**                    **Foundational Skill: Initiative**

- Submit final high school transcript to college
- Last opportunity to take ACT/SAT for Bright Futures Eligibility – June 30<sup>th</sup>
- Continue to keep in touch with CFL staff as questions may arise with your summer/fall post-secondary plans
- TSIC & In-Demand Scholars - Confirm that you have your Florida Prepaid Activation number