



College & Career Preparation Program

10th Grade Student Application

College and Career Preparation (CCP) Program

Deadline: Wednesday, February 19, 2020

Program Overview

This program provides a college and career preparation curriculum to selected 10th grade students to help them complete the tasks necessary as rising 11th grade students and during their 11th and 12th grade year of high school to prepare for their post-secondary college and career aspirations. This includes supporting students through ACT/SAT test preparation, the college and scholarship application processes, financial aid applications, and much more through a variety of workshops and weekly computer lab support.

The 10th grade students accepted into the program commit to achieve the established benchmarks over a two-year period from May 2020 to the end of 12th grade through participation in consistent face-to-face lab sessions at the Champions For Learning. Deserving low-income, public school students selected for the program may also have an additional opportunity to participate in a mentor and scholarship program to earn a 2-year Florida Prepaid College Plan.

Criteria for Application

To be eligible to apply students must meet the following criteria:

- Current 10th grade student in a public or private school in Collier County
- Minimum 2.5 unweighted GPA
- Must satisfy credit requirements to be on pace to graduate in spring of 2022
- Must have good attendance
- Exhibit good behavior in and out of school
- Meet the program income eligibility guidelines (see below)
- Student must be a U.S. citizen, U.S. permanent resident, or an eligible non-citizen

INCOME ELIGIBILITY GUIDELINES

Eligibility is limited to households with a combined adjusted gross income for tax filers and earned income for those not required to file a federal tax return of less than \$120,347.00.

How to Apply

Completing the written application and submitting all support documents to your school's guidance office or Champions For Learning is the first step. Once submitted, all applications will be reviewed by Champions For Learning staff for completion and assessed by an independent community-based selection committee for final student selection.

Instructions – Application Check List: *Incomplete and/or late applications and documents will not be considered*

1. Complete all sections of the written application
 - ___ **Section A:** Student Identification Information
 - ___ **Section B:** Household Information
 - ___ **Section C:** Employment Information
 - ___ **Section D:** Financial Information (*optional section*)
 - ___ **Section E:** Student Information
 - ___ **Section F:** Parent/Guardian Statement
 - ___ **Section G:** Parent/Guardian Consent for Release of Educational
2. Include all documents
 - ___ Copy of parent(s)/guardians(s) **2018 Tax Return with student listed as dependent**
 - ___ Copy of student's **U.S. birth certificate, U.S. passport, certificate of naturalization, or permanent resident card**
 - ___ Copy of student's **Social Security Card**

Important Dates

Wednesday, February 19, 2020—Application and documents due to student's guidance office

Friday, April 27, 2020—Selection letters mailed to students

Monday, May 4, 2020 – Student and Parent Contract Signing

Monday, May 11, 2020 – Student Induction into the Program

College & Career Preparation (CCP) Program Application

Date application is due back to school guidance office: **Wednesday, February 19, 2020. Please call Tonya DuBois 239-687-1376 if you have any questions about this application.**

SECTION A: Student Identification Information

Student ID # _____ Date: _____

School _____

Student Name _____ Social Security # _____

Grade _____ Date of Birth _____ Male Female

Address _____ Apt. # _____

City _____ State _____ Zip Code _____

Check if Mailing Address is same as home address listed above. If not, enter Mailing Address below:

Mailing Address _____ Apt. # _____

City _____ State _____ Zip Code _____

Student Phone: _____ Parent Phone #: _____

Student E-mail: _____ Parent E-mail: _____

Student Race: American Indian/Native American Asian Black/African-American

Caucasian Pacific Islander/Hawaiian Multiracial

Other _____ Student Ethnicity: Is Hispanic

Is student a U.S. Citizen? Yes No

Does student have a Florida Prepaid Plan? Yes No

SECTION B: Household Information

Parent/Guardian (1) _____ Social Security # _____
(Last, First, MI)

Date of Birth _____ Last Grade Completed in School _____

Parent/Guardian (2) _____ Social Security # _____
(Last, First, MI)

Date of Birth _____ Last Grade Completed in School _____

Applicant lives with: Mother Stepmother Grandmother Guardian
 Father Stepfather Grandfather Ward of Court Other _____

Number of brothers _____ Number of sisters _____

Please list all persons living in the home other than student/applicant:

<u>Name</u>	<u>Age</u>	<u>Relationship</u>	<u>Highest Level Of Education Completed</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Independent siblings living outside the home:

<u>Name</u>	<u>Age Completed</u>	<u>Brother/Sister (check one)</u>	<u>Currently Attending</u>	<u>Last Grade School</u>
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____

SECTION C: Employment Information

Parent/Guardian's Current Employer

Name of Parent/Guardian (1): _____

Employer: _____

Occupation: _____

Address of Employer: _____
(street, city, zip)

Number of years with Current Employer: _____ Gross Monthly Salary _____
(before taxes and deductions)

Parent/Guardian's Current Employer

Name of Parent/Guardian (2): _____

Employer: _____

Occupation: _____

Address of Employer: _____
(street, city, zip)

Number of years with Current Employer: _____ Gross Monthly Salary _____
(before taxes and deduction)

SECTION D: Financial Information (Optional section, you may provide additional financial information if you wish)

What is your household *adjusted gross income for tax filers and earned income for those not required to file a federal tax return?*

\$ _____

Are you eligible to receive any social service? (Food stamps, Medicaid, etc.) Yes No

Please check the services you currently receive: Welfare Food Stamps Medicaid

Are you currently receiving assistance from your local workforce Development office? Yes No

Do you receive income from any other source for this student/applicant? (Social Security, child support, etc.?)

Yes No

If Yes, please list type of support and amount per month:

Do you or the student/applicant have a savings account? Yes No

Approximate balance: \$ _____

Do you own your own home? Yes No

If yes, what is amount of your monthly payment? \$ _____

If yes, how much did your house cost? \$ _____

Do you rent? Yes No

If yes, what is amount of your monthly payment? \$ _____

How long at current address? _____

SECTION E: Student Information (To be completed by student)

(This section of the application should be completed by the student, be honest in your responses and fully answer all questions)

Use a separate sheet of paper to type your responses to the following questions.

Student Statement

List activities, interests, strengths, hobbies or awards you have received (school, community, work experience, etc.)

Please tell us about your goals, aspirations and hopes for your future along with what sets you apart from other Champions For Learning College & Career Preparation Program applicants (200-250 words).

Student Short Responses (2 – 3 sentences for each question)

(This section of the application should be completed by the student, be honest in your responses and fully answer all questions)

Use a separate sheet of paper to type your responses to the following questions.

1. Describe a topic, idea, or concept you find so engaging that it makes you lose track of time. Why does it captivate you?
2. Share a time when you faced a challenge, obstacle, or failure. How did it affect you, and what did you learn from the experience?
3. How are you giving back to the community and how will you give back in the future? (i.e. in high school, college, etc.)
4. How did you hear about the Champions College & Career Preparation Program?

Please list all special family situations that might be relevant to school success (serious illness in the family, loss of employment, HRS involvement, homelessness, etc.).

Please check all that apply:

- | | |
|---|---|
| <input type="checkbox"/> First generation college student | <input type="checkbox"/> Single parent |
| <input type="checkbox"/> Student is first in the family to complete high school | <input type="checkbox"/> Incarcerated parent |
| <input type="checkbox"/> Migrant worker | <input type="checkbox"/> Deceased parent |
| <input type="checkbox"/> English not spoken in home | <input type="checkbox"/> Absent parent (no contact or support) |
| <input type="checkbox"/> Loss of employment | <input type="checkbox"/> Poor relations between biological parents |
| <input type="checkbox"/> Home in foreclosure | <input type="checkbox"/> DCF involvement |
| <input type="checkbox"/> Homeless or living with extended family or friends | <input type="checkbox"/> Extended family in home |
| <input type="checkbox"/> Serious illness in household | <input type="checkbox"/> Extended family raising student |
| <input type="checkbox"/> Disabled student or family member | <input type="checkbox"/> Student applicant is teen parent |
| <input type="checkbox"/> Student is or has been in foster care | <input type="checkbox"/> Parent was teen parent |
| <input type="checkbox"/> Student attends low-performing school | <input type="checkbox"/> Family has received TANF benefits within last year |
| | <input type="checkbox"/> Other (please specify): |

I understand that the information contained in this application is accurate and will be managed and shared with the Champions For Learning selection committee and the implementers of the program. I also certify that my child meets the program income requirements. I understand that any false information in this application may result in my child losing his or her eligibility in the program.

Student Signature

Parent/Guardian Signature

- Submission of this application does not guarantee scholarship award •
- A copy of your student's educational records (GPA, attendance, and behavior) will be obtained upon submission of the application based on the completion of the following Consent for Release of Educational Information form •

SECTION G: Parent/Guardian Consent for Release of Educational Information

(A copy of your student’s educational records (GPA, attendance, and behavior) will be obtained upon submission of the application.)

PARENT/GUARDIAN CONSENT FOR RELEASE OF EDUCATIONAL INFORMATION

In accordance with the Federal Educational Rights and Privacy Act (“FERPA”), and related state law as set forth in FS §1002.22 and FS §1002.221, I hereby consent to the release of my child’s educational records, including reports, test scores, and related information, to the program staff at Champions for Learning to assist with monitoring my child’s academic progress in order to help identify any areas of academic need for my child so that it can provide appropriate enrichment programs as needed.

Student’s Name	School
Student ID Number	Grade

Parent/Guardian Name:

Signature of Parent/Guardian:

DATE